

## **Workshop on IPR for Students and Faculty Members on 10<sup>th</sup> January, 2019**

A workshop was conducted as part Institute Innovation Council on IPR for Students and Faculty Members on 10<sup>th</sup> January, 2019.

CMR College of Engineering & Technology (CMR CET) launched Centre for Innovation and Entrepreneurship (CIE) to initiate the Ideas of Students into Business outcome with an objective to Foster and encourage Entrepreneurship; Commercialize technologies based innovations & develop eco-system for a sustainable and holistic growth. As part of CIE, many events have been conducted till date in CMRCET according to the MIC Calendar. So far, three (3) Ideation Days have been conducted in which the students presented more than 200 Ideas from different domains which include Computer Technology, Health & Medical, Agriculture, Mobile Security, Teaching Aids, Transportation & Shipment, Food and Supply Management, Defense, Robotics, IOT etc and Five (5) ideas have been accepted for incubation start ups.

On 10<sup>th</sup> January, 2019, from 1:30 PM to 3:30 PM, Ms. Shwetasree Majumder, Principal of Fidus Law chamber conducted a Face book live session on IPR for students and Faculty Members. Ms. Shwetasree Majumder is the founder of Fidus Law chamber in 2008 and an alumnus of the National Law School, Bangalore. She was elected to the Board of Directors of the International Trademark Association (INTA) and has been a member of panel which worked on Verma Committee Report leading up to the amendments in Indian Criminal laws to address crimes against women.

### 1. Followed IIC timeline:

The Institutions Innovation Council (IIC) timeline was perfectly followed as per schedule at the 2000 capacitor CMRCET Auditorium on 10<sup>th</sup> January 2019 from 1:30 PM to 3:30 PM. All the required arrangements were made prior to the event and all the students and faculty were seated in the auditorium fifteen (15) minutes prior to the event to avoid any last minute hassles. All the students and Faculty Members attended the live session which was organised on time.

### 2. Number of participants ( Students)

A total number of 1356 students from the various streams of CSE, EEE, Civil, Mechanical and ECE of CMRCET participated in the workshop.

### 3. Number of participants ( Faculty)

A total number of 232 faculties from the various streams of CSE, EEE, Civil, Mechanical and ECE of CMRCET participated in the event. They did a wonderful job by making the students seated in the auditorium by 1:15 AM and by monitoring them. They added value by briefing the main contents of the workshop in their free time to the students who were unable to attend.

### 4. Report upload

Photographs of the event attended by the students and faculty with the live screen in the background, covering different angles were taken on this occasion.

- A one minute video coverage of the event was shot at the event.
- The event was well promoted in advance by CMRCET on Face book and Twitter by the IIC Social Media coordinator, Mr. Siva Skanda, Assoc. Professor, Dept. of CSE.
- The event was well promoted in advance by CMRCET on the College website and other social media pages like Face book and Twitter.
- The participants carried along many learning's with them for the day. First of all they were very happy to see and interact with Ms. Shwetasree Majumder who spoke about Intellectual Property Rights and why knowing about them is important. They learnt that

Our country has the strongest IP law regimes in the world.

IP is based on two strong pillars: 1. Pillar of protection 2. Pillar of enforcement

Anything that is a result of our own intellect is IP and the different forms of IP could be symbols, names, music, designs, technologies etc.

They learnt about patents and the difference between inventions and discoveries. They can have rights over inventions and not discoveries.

They learnt that the patent system works on Quid Pro Quo which means that they disclose what they invent. Patentable inventions should be novelty requirements, non obvious to a person's skill in the relevant field and should have industrial application. Secrecy should be maintained before applying for a patent.

They learnt about what is non patentable.

According to the Patent Cooperation Treaty, when we apply for a patent it gives us 31 months to decide once it is applied in a country like India for an invention.

They learnt about copy rights that are given for literary works, artistic works, dramatic works, musical works, films and sound recordings and that not always one person who owns the copy rights but the entire group involved.

They also learnt about coy rights infringement, how to get coy rights and the role copy rights play in a startup.

They learnt about Trademarks, how to register for a trade mark and what can be trademarked.

They learnt about counterfeit and counterfeit products and the solution for it.

Always create our own trade mark rather than copying it or register for an existing trade mark.

They learnt about industrial designs and the protection period they hold.

They also learnt about GI or Geographical Indications, their registration period and how to identify fake products.

They learnt about Semiconductor integrated lay out designs, Plant variety protection and their registrations trade secrets and how to protect them, Protection of IP and individual responsibility and schemes for facilitating start ups.

##### 5. Feedback from IIC students member


Feedback was taken from many students to understand their understanding of the workshop.

Please find below the feedback of one student member.

6. Venue and arrangement for live telecast of the event.

All the needed arrangements were made one day prior to the event, i.e. on 9<sup>th</sup> January 2019. The 2000 capacitor CMRCET auditorium was kept spic and span with the upcoming event at hand. The A/V was tested for its functioning along with the internet connections. Back up was also kept ready anticipating power failures.

The event concluded finally with the faculty and students leaving the auditorium with utmost satisfaction.



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ESE-D

Student Feedback :

The session is very useful and very interactive. These type of innovative are too much initiative for the younger minds. It is clear that this step is the success for the students who are having such type of innovative ideas.

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